



[www.klascement.net](http://www.klascement.net)

## KlasCement

- Įvadas

## Pristatymas internete

- KlasCement.net

## Klausimai ir atsakymai

- 1998: pirmieji žingsniai
- 2002: Švietimo ministerijos parama
- 2007: ne pelno organizacija
- 2010: interneto sritys ir vertimas
  - Bendrasis portalas: KlasCement.net
    - Flandrija: KlasCement.be
    - Olandija: KlasCement.nl
    - Likusi Europos dalis: KlasCement.eu

Naudotojų generuotas  
Profesionaliai pagamintas  
Dalijimasis žiniomis  
Bendravimas  
„Neišradinėkite dviračio“

„KlasCement“ apima :

§ **Keitimąsi** mokymosi objektais ir gera praktika.

§ **Bendradarbiavimo** tarp švietimu suinteresuotų subjektų: mokytojų, mokyklų, organizacijų, leidėjų ir kt. skatinimą.

§ Pagalbą įveikiant **skaitmeninį atotrūkį**.

## § Visos funkcijos (18+)

- § Mokytojai

- § IKT koordinatoriai

- § Mokyklų vadovai

- § Mokytojų rengimo institucijų studentai

- § Konsultantai, inspekcija...

## § Visi švietimo tipai

- § Ikimokyklinis ugdymas

- § Pradinis ugdymas

- § Vidurinis ugdymas

- § Suaugusiųjų švietimas

§ **66 000** naudotojų

- 57 000 Belgijoje, 8 000 Olandijoje, 1000 kitose Europos šalyse
- Flandrijoje: 33% visų mokytojų

§ **18 000** mokymosi objektų

- 75% naudotojų generuotų – 25 per mokyklinę dieną

§ **4 000** interaktyvių kalbos kursų

§ **16** kolegų (KC komanda) + savanoriai

- Moderatoriai (mokytojai)
- Projekto koordinatoriai (mokytojai)
- Programuotojai
- Administracija

§ **7 000** lankytojų per dieną

§ **1 000 000** peržiūrų per mėnesį



- § **Kalendorius:** veiklos – 1532
- § **Straipsniai:** informacija, idėjos – 831
- § **Dokumentai:** pamokų dokumentai – 8400
- § **Svetainės:** mokomosios svetainės – 2915
- § **Įranga:** naudinga aparatinė įranga ir programinė įranga – 586
- § **Interaktyviosios pratybos:** interaktyviosios pratybos internete – 941
- § **Garso medžiaga:** garsas, muzika, pasakojimai – 41
- § **Grafinė medžiaga:** nuotraukos, diagramos – 1526
- § **Vaizdo medžiaga:** informacinė, mokomoji – 1018

## § Su mokymosi ištekliais

- Ieškoti
- Peržiūrėti
- Atsisiųsti
- Papildyti
- Recenzuoti, komentuoti, vertinti
- Sudaryti rinkinius (labiausiai patinkančių)
- Dalytis (el. paštas, „Twitter“, „Facebook“...)
- Spausdinti

## § Su kitais nariais

- Ieškoti
- Peržiūrėti profilį
- Pridėti prie savo draugų
- Peržiūrėti parengtą medžiagą, labiausiai patinkančius dalykus, rezultatus
- Jungtis
  - Asmeninės žinutės
  - El. laiškai

## § Projekto svetainės

- Kalbos, IKT, specialioji parama, „Thinkquest“, interaktyviosios lentos

## § Forumas

## § Naujienlaiškiai

## § RSS sklaidos kanalai

## § Temos

## § Apklausos

## § ...

- § Sistema skatina mokytojus kurti ir dalytis
- § 1000 taškų registruojantis
- § - 2, kai peržiūrimas išteklius
- § + kai įtraukiamas naujas darbas (pvz., +70 dok.)
- § + kai vertinama, komentuojama...
- § + kai bendradarbiaujama forume
- § + gimtadienio proga

## § Priežiūra

- Metaduomenys: pavadinimas, reikšminiai žodžiai, dalykas...
- Turinys: be rašybos klaidų, patikimas, susijęs su mokymo programomis, naudingas...
- Autorių teisių pažeidimas
- Nepedagoginis
- Patvirtinama arba nepatvirtinama

## § Naudotojų atsiliepimai

- Recenzijos, komentarai, vertinimas...

- § Kryptis: iš apačios į viršų
- § Naudotojų generuotas
- § Kokybė (priežiūra)
- § Naudotojų skatinimas ir sudominimas
- § Nuo mokytojų / mokytojųams

## KlasCement

- Įvadas

## Pristatymas internete

- KlasCement.net

## Klausimai ir atsakymai

# Pradžia

SWARTOP School

Peter Van Edufiks

[Start](#) [All](#) [Calendar](#) [Learning Objects](#) [E-Exercises](#) [Multimedia](#) [Forum](#) [Projects](#) [Expo](#) [Members](#) [EN](#)

[All objects](#) [My objects](#) [My favourites](#) [Add](#) [Stats](#) [Information](#)

Searching Tips

[Search](#)

[Hide unused options](#)

[Reset filter](#)

Type

All

Category

Subject / Field of learning

Educational types

Functions

Projects

Themes

Company / Organisation

18689 contributions

66707 members

Add

You have successfully logged in as Peter Van Edufiks.

KlasCement news

New: [www.kacee.eu](http://www.kacee.eu)

Young, fresh and easy ... the new landing page of KlasCement: [www.kacee.eu](http://www.kacee.eu)

[KlasCement](#) [Lager](#) [BuO](#) [Secondaire](#)

[Zoeken](#) [Zoektips](#)

Browse the EU Learning Resource Exchange Portal

Just scroll down the search facilities: **Extra >> Database >> European offer**. If needed choose the language you want and click 'search'.

What do teachers think about content packaging?

Discover more on KlasCement

Change your password

Did you know you can **change** your **password** on KlasCement whenever you want?

Please click on '**My profile**' and the top right.

At the right side, choose '**Change my password**' under 'My profile'.

Then you get some explanation and you type a new password.

[Next >>](#)

Highlighted themes

10.04 - 22.04: **sense of public responsibility**  
Example: NME 15 years and 10 years MOS

10.04 - 22.04: **musical and creative training**  
Example: Keith Haring: Website for Children

[All themes](#)

Day or week of ...

11.04 - 25.04: **Paasvakantie**  
[paasei](#) - [paashaas](#) - [vakantie](#)

21.04 : **Secretaressedag**  
[secretaresse](#) - [secretariaat](#)

22.04 - 01.05: **Week van de amateurskunsten**  
[amateurkunsten](#) - [DKO](#) - [kunstenaar](#)

[All days or weeks of](#)

Projects

# Visų išteklių peržiūra

Hide unused options

Reset filter

Type

All

Category

Subject / Field of learning

Educational types

Functions

Projects

Themes

Number of results: 18689

Show Page A B C D E F G H I J K L M N O P Q R S T U V W X Y Z A-Z  
1 2 3 4 5 6 ... 1865 1866 1867 1868 1869

Changed on Added on Title Hits Score Replies Favourites



## Financial glossary

Submitted by [An Smets](#) on 10.04.2011

[Subject](#) | [Type](#) | [Function](#) | [Category](#) | [Theme](#) |

Looking for the meaning of a financial concept, the definition of an economic concept or explanation of stock market terms? The is the most comprehensive financial glossary, financial and economic lexicon. It is an online financial dictionary ...

[Read more](#)



No score yet

Site: 29292

Hits: 27

Replies: 0



## 100 free online applications to your lessons to cheer

Submitted by [An Smets](#) on 10.04.2011

[Subject](#) | [Type](#) | [Function](#) | [Category](#) | [Theme](#) |

One of the best ways to learn and remember your lessons with pupils continued their curiosity and motivate them. This English-language website can help. The site contains hundreds of links to websites or tools in teaching may be useful. The ...

[Read more](#)

## Online Schools

Site: 29291

Hits: 40

Replies: 0



sense of public responsibility 386  
musical and creative training 296

Replies

[Myriam Gelaude](#) About NT2 language menu  
*I am very goedzal aantalspreekoefeningengeziendie ...*

Search on bibliotheek.be



Zoeken.bibliotheek.be

Zoek in meer dan **4.000.000** beschrijvingen uit **80 bibliotheken** in Vlaanderen. Lees gratis artikels uit de [Mediargus persdatabank](#) of beluister via [Digileen](#) wekelijks tot **100 tracks** op je pc.

Lees nu ook duizenden werken uit de [Nederlandstalige cultuurgeschiedenis](#) gratis via DBNL.

Zoeken

Translation

Warning: Contributions from other countries may have been

# Registracija

✓ You have successfully logged in.

⇒ Step 1   ⇒ Step 2   ⇒ Step 3

Let me first warmly welcome you to KlasCement! Now that you have logged in successfully for the first time, we first want you to share some information about yourself with us. We get to know each other. As long as you haven't completed this step, you will not be able to use the opportunities for members. So take some time to fill in the requested information and then enjoy KlasCement.

|   |                      |                                                                                                                                                                                                                                                                                                                                        |
|---|----------------------|----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
| ✗ | First name           | Enter only your first name. Only your full and real first name, please! See our terms of use. <a href="#">Terms of use.</a>                                                                                                                                                                                                            |
|   | <input type="text"/> |                                                                                                                                                                                                                                                                                                                                        |
| ✗ | Name                 | Only fill in your surname. Your complete, single and last name please! See our terms of use. <a href="#">Terms of use.</a>                                                                                                                                                                                                             |
|   | <input type="text"/> |                                                                                                                                                                                                                                                                                                                                        |
| ✗ | Country              | Make your choice <input type="text"/>                                                                                                                                                                                                                                                                                                  |
| ✗ | Postal code          | <input type="text"/>                                                                                                                                                                                                                                                                                                                   |
| ✗ | Town/Village         | <input type="text"/>                                                                                                                                                                                                                                                                                                                   |
| ✗ | Gender               | Make your choice <input type="text"/>                                                                                                                                                                                                                                                                                                  |
| ✗ | Date of birth        | <div><div>dag <input type="text"/></div><div>month <input type="text"/></div><div>year <input type="text"/></div><div></div></div> <div><input type="checkbox"/> Hide my age</div> <div>Indicate if you don't want your age to be shown on the list of 'birthday members' and that your birth date is displayed in your profile.</div> |

# Vieno ištekliaus peržiūra

Reset filter

Back to previous results

## Type

Docs

## Category

## Subject / Field of learning

## Educational types

## Functions

## Projects

## Themes

## Company / Organisation

This lesson plan with worksheets is music and lyrics. The students talk about their favorite music, make an interview and reading a text about the Beatles.

### Document

Hits: 149  
Replies: 0



### Files

LVB\_music\_and\_lyrics\_.doc (87.5 KiB) - -

WB\_music\_and\_lyrics\_.docx (27.9 KiB) - -

Click the button next to a filename to save that file on your own computer.

Click the button next to a filename to find out which software you need to open that file.

### Information

#### Category

Lesson preparation - Lesson plan

#### Keywords

dialogue interview Languages Music Reading speak Text vocabulary

### Context



reaction. ([React](#))

Read all replies on KC using RSS

[What is RSS?](#)

### Score

1 user has given this contribution a score of:



Give a score:



### Extra options

- Print contribution
- Mail this contribution
- Add to my favourites
- 0 retweet
- Share this contribution
- Report abuse of copyright

### Tag cloud

dialogue interview

Languages Music Reading  
speak Text vocabulary

### Similar contributions

- Richard Gere, human rights ...
- Scary creatures: Project
- The music in me (The music ...
- Business English for Adul ...
- What to wear: Course and audio ...

[More suggestions](#)

# Ištekliaus įtraukimas (1/3)

|                                                                                                                          |                                                                                                                                                                                                                                                                                                                                                                                               |  |
|--------------------------------------------------------------------------------------------------------------------------|-----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|--|
|                                                                                                                          | Computer activity (task - exercise on the pc)<br>Excursion - Study tour - School trip<br>Field activity<br>Lab activity<br>Lesson preparation - Lesson plan<br>Organisat. & adm. documents<br>SCORM package<br>Syllabus - Course - Manual<br>Test - Exam                                                                                                                                      |  |
| <b>Language of this description</b><br> | Select the language you use to fill out the fields Title, Description and Keywords.<br><div data-bbox="808 560 1010 703"> <div>Dutch</div> <div>English</div> <div>Arabic</div> <div>Bulgarian</div> <div>Chinese</div> </div> <input type="checkbox"/> This is my default language for all my future contributions.                                                                          |  |
| <b>Title</b><br>                        | What is the title of the document? (min. ten characters)<br><input type="text"/>                                                                                                                                                                                                                                                                                                              |  |
| <b>Description</b><br>                  | Describe the possibilities and the contents of this document. (min. 50 characters)<br><div data-bbox="808 908 1738 1318"> <input type="text"/><br/> <div> <b>B</b> <i>I</i> <u>U</u>   x<sub>2</sub> x<sup>3</sup>   [list icons]   [media icons]   [link icon]   [table icon]   [quote icon]   [undo icon]   [redo icon]   [help icon]         </div> <div>HTML   Ω</div> <div></div> </div> |  |
| <b>Keywords</b><br>                   | What keywords would you type in the search robot in order to find this website?<br>TAKE CARE! Use commas to separate keywords or concepts!<br>TIPS: No plurals - Don't repeat words from the title (words from the description are okay)<br>Our search robot searches the title, the keywords and the themes.<br><input type="text"/><br><input type="text"/>                                 |  |

# Ištekliaus įtraukimas (2/3)

☐ [PE] Physical education  
☐ [PE] Musical education  
☐ [PE] Dutch  
☐ [PE] Social skills  
☐ [PE] World studies  
☐ [PE] Mathematics  
 SECONDARY EDUCATION  
 ECONOMICS  
 Economics - SEI - Accounting - Business management  
 Trade - Office - Sale

Other subject?



## Educational type



Which educational type can this document be used for?

|                               | Everything               | 1st stage                               | 2nd stage                         | 3rd stage                             | 4th stage                         |
|-------------------------------|--------------------------|-----------------------------------------|-----------------------------------|---------------------------------------|-----------------------------------|
| Nursery                       | <input type="checkbox"/> |                                         |                                   |                                       |                                   |
| Primary                       | <input type="checkbox"/> | <input type="checkbox"/>                | <input type="checkbox"/>          | <input type="checkbox"/>              |                                   |
| Special Primary Educ.         | <input type="checkbox"/> |                                         |                                   |                                       |                                   |
| Secondary                     | <input type="checkbox"/> | <input type="checkbox"/>                | <input type="checkbox"/>          | <input type="checkbox"/>              | <input type="checkbox"/>          |
| A / Gen. Sec. Ed.             | <input type="checkbox"/> | <input type="checkbox"/>                | <input type="checkbox"/>          | <input type="checkbox"/>              |                                   |
| B / (Part-time) Voc. Sec. Ed. | <input type="checkbox"/> | <input type="checkbox"/>                | <input type="checkbox"/>          | <input type="checkbox"/>              | <input type="checkbox"/>          |
| Art. Sec. Ed.                 | <input type="checkbox"/> |                                         | <input type="checkbox"/>          | <input type="checkbox"/>              |                                   |
| Tech. Sec. Ed.                | <input type="checkbox"/> |                                         | <input type="checkbox"/>          | <input type="checkbox"/>              | <input type="checkbox"/>          |
| Special Secondary Educ.       | <input type="checkbox"/> |                                         |                                   |                                       |                                   |
| Part-time Art Ed.             | <input type="checkbox"/> | Visual arts<br><input type="checkbox"/> | Music<br><input type="checkbox"/> | Wordcraft<br><input type="checkbox"/> | Dance<br><input type="checkbox"/> |
| Teacher training              | <input type="checkbox"/> |                                         |                                   |                                       |                                   |
| Adult education               | <input type="checkbox"/> |                                         |                                   |                                       |                                   |
| Private sector                | <input type="checkbox"/> |                                         |                                   |                                       |                                   |
| General                       | <input type="checkbox"/> |                                         |                                   |                                       |                                   |

# Išteklių įtraukimas (3/3)

|                                                                                                                                                                                                  |                                                                                                                                                                                                                                                                                                                             |              |                      |            |                                                                         |
|--------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|-----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|--------------|----------------------|------------|-------------------------------------------------------------------------|
|                                                                                                                                                                                                  | <div>ICT co-ordinator (Pedag.)<br/>ICT co-ordinator (Techn.)<br/>Learning mentor<br/>Pedag. Couns. - Inspection</div> <div>Other function?<br/><input type="text"/></div>                                                                                                                                                   |              |                      |            |                                                                         |
| <b>Website with more info</b><br>                                                                               | <p>Is there a website containing more information about this document? Start with http:// and click on 'Add'</p> <div><input type="text" value="http://"/> <input type="button" value="Add"/></div>                                                                                                                         |              |                      |            |                                                                         |
|  <b>Upload files to KC</b><br> | <p>Click 'Browse' to add documents from your computer.</p> <div><input type="button" value="Browse"/> <input type="button" value="Cancel uploads"/></div>                                                                                                                                                                   |              |                      |            |                                                                         |
| <b>Online document</b><br>                                                                                      | <p>Please fill in the direct link to download the document.</p> <table><tr><td><b>Title</b></td><td><input type="text"/></td></tr><tr><td><b>URL</b></td><td><input type="text" value="http://"/> <input type="button" value="Add"/></td></tr></table>                                                                      | <b>Title</b> | <input type="text"/> | <b>URL</b> | <input type="text" value="http://"/> <input type="button" value="Add"/> |
| <b>Title</b>                                                                                                                                                                                     | <input type="text"/>                                                                                                                                                                                                                                                                                                        |              |                      |            |                                                                         |
| <b>URL</b>                                                                                                                                                                                       | <input type="text" value="http://"/> <input type="button" value="Add"/>                                                                                                                                                                                                                                                     |              |                      |            |                                                                         |
|  <b>Copyright</b><br>      | <p>You are responsible for every contribution even if you are not the author.<br/><b>Did you make this document yourself or have you got the permission to share it?</b><br/>If your answer was YES, you can choose the form of license of this contribution.</p> <p><input type="radio"/> Yes <input type="radio"/> No</p> |              |                      |            |                                                                         |



# Paieška

Reset filter

Type

Learning objects

Category

Subject / Field of learning

Educational types

Functions

Projects

Themes

Company / Organisation

Educational system

Extra search options

Database

Function author

Contribution language

Author

Costs

Added

after before

License

Search

Hide unused options

Reset filter

# Dokumento peržiūra (1/3)

Reset filter

Back to previous results

Type

Exercises

Search

Show all search options

Reset filter



Added by Peter Noest on 12/03/2010

Crossword adhv descriptions which the *au-rehearsed words*.

Exercise



Hits: 3052  
Replies: 3



Link to the  
interactive  
exercise

[http://www.oefen.be/oefening/2/2/4/2/2/e/au\\_woorde...](http://www.oefen.be/oefening/2/2/4/2/2/e/au_woorde...)

Information

Technique

Hot Potatoes

Category

Crossword (e.g. JCross)

Keywords

[ICT objectives](#) [Languages](#)

ICT curriculum  
goals

- 3. Exercise

Context

or more ICT curriculum goals. I wish to save this in my personal profile.

OK

Do check our site on the ICT curriculum goals for more information and teaching material.



Reaction or addition

This contribution had 3 reactions.  
([Reply as well](#))

Read all replies on KC using RSS

[What is RSS?](#)

Score

6 Users have given this contribution an average score of:



Give a score:



Extra options



Print contribution



Mail this contribution



Add to my favourites



0 retweet



Share this contribution



Report abuse of copyright

# Dokumento peržiūra (2/3)

Function Student

Language Dutch

Educational system 

## Copyright and use

Free of charge? Yes

We have spared no trouble to preserve the copyrights. If you notice that rights are violated, [please be sure to report!](#)

## Extra info

Added by Peter Hoedt 

Added on 12.05.2010 11:36

Allowed by Dirk Rommens 31.05.2010 15:09

Last modified by:  
Peter Hoedt 12.05.2010 11:36  
Dirk Rommens 31.05.2010 15:09  
Bart De Freyne 05.04.2011 11:39

Educational system Added from educational type VL.  
You look at it now, according to educational system VL.

Translation Title, description, keywords, didactical tips and costs may have been automatically [translated by Google](#) and may contain language errors or words in the original language. Still one can usually get a general idea of what the contribution is about.  
[See these fields in the original language: Dutch.](#)

## Similar contributions

- [Thinkquest.com: A secure electronic ...](#)
- [Poverty Is Not a Game: Online ...](#)
- [Newspapers in the Classroom: ...](#)
- [Automated error analysis for ...](#)
- [Remember Words: Misc Part ...](#)

[More suggestions](#)

## Last viewed by



Eva Boogmans  
10.04.2011 11:00



Ingrid De Smedt  
09.04.2011 19:53



tania georgieva  
08.04.2011 20:29



Mireille Van Acker  
08.04.2011 11:52



petra v.wieringen  
08.04.2011 09:25

# Dokumento peržiūra (3/3)



Sofie  
De Pauw

Very good addition to the spelling lessons

Added on 31.05.2010 19:10 [reply](#)



els  
willems

thanks for the tip

Added on 02.10.2010 15:27 [reply](#)



Hilde  
Schalkwijk

Thanks, this is a good exercise for my tutoring kids. Glad it only au-words and not a mixed practice with word-ou. Thanks again!

Added on 16.03.2011 19:46 [reply](#)

Type your reaction. (Minimum 10 characters.)

English 

**B** *I* U  $x_2$   $x^2$  |    |    |   |   |   |  HTML 

Send

# Vaizdo medžiagos peržiūra

[Back to previous results](#)

Type  
Video

Search

Show all search options

Reset filter



00:00

00:00

i

Hoe kan je online filmpjes bekijken? - Explania

 Video 28653 - 28.02.2011 - Geert Coppens

To watch videos you do not really sit behind your TV. Because you will find them increasingly on the Internet. So you can see them on your computer, laptop or smartphone. But where do you find the most interesting videos? Easy enough. In the next three minutes we will give you some starting points.

No score yet

Hits: 123

Replies: 0



Information

Category

Educational (or useful) video

Keywords

ICT objectives Television TV Video vrt youtube

Author/Publisher

Animated Explanations <http://www.animatedexplanations.com/>

Website with info

<http://www.explani...-filmpjes-bekijken> (Report broken link)

Context

Subject / Field of learning

General

Educational type

Other

Add to series

Links

Link  
<http://www.klas cement.net/vic>

Embed  
<object classid="clsid:d27cbb">

Reaction or addition

This contribution hasn't got any reaction. (React)  
Read all replies on KC using RSS. [What is RSS?](#)

Score

This contribution hasn't been given a score yet.  
Give a score:  
★ ★ ★ ★ ★

Extra options

 Print contribution

 Mail this contribution

 Add to my favourites

 0 retweet

 Share this contribution

 Report abuse of copyright

Tag cloud

ICT objectives  
Television TV Video vrt youtube

Similar contributions

- Contact 1: Digital exercises ...
- Animated explanations: Free ...
- English Video Tutorials and ...
- Adobe launches Photoshop Elements ...
- Video tutorials and presentations ...

More suggestions

# Vaizdo medžiaga – pasakojimai

Changed on ▲ ▼ | Added on ▲ ▼ | Title ▲ ▼ | Hits ▲ ▼ | Score ▲ ▼ | Replies ▲ ▼

Type  
Multimedia ▼

Category +  
▼ X

Subject / Field of learning +  
▼ X

Educational types +  
▼ X

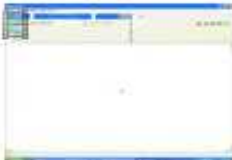
Functions +  
▼ X

Projects +  
▼ X

Themes  
▼ X

Company / Organisation +  
▼ X

Educational system +

|                                                                                                           |                                                                                                             |                                                                                                            |                                                                                                            |
|-----------------------------------------------------------------------------------------------------------|-------------------------------------------------------------------------------------------------------------|------------------------------------------------------------------------------------------------------------|------------------------------------------------------------------------------------------------------------|
| <br>Nature ...oolmees    | <br>eTwinning anniversary | <br>eTwinning practice  | <br>Final M... - 2010   |
| <br>Childre...oftware    | <br>Main fe... Sprint     | <br>Read on...oftware   | <br>Advance...IRIS 12   |
| <br>John Dory            | <br>Inspira...Virtues     | <br>Circle ...per cut   | <br>Benefit...a group   |
| <br>How to ...reement? | <br>How to ... wires?   | <br>How can...online? | <br>How can...online? |
| <br>How to ..., edit?  | <br>The sav...anch 23   | <br>What is...g bond? | <br>How to ... signs? |

Page 1 2 3 4 5 6 ... 129 130 131 132 133

DROP YOUR  
FILES HERE



REMOVE  
FILES

# Kalendorius

Hide unused options

Reset filter

Type

Calendar

Category

Subject / Field of learning



Educational types

Functions

Projects

DAG

◀ 16 April 2011 ▶

WEEK

◀ 11 - 17 Apr 2011 ▶

MONTH

◀ April 2011 ▶

YEAR

◀ 2011 ▶

Week of 11 - 17 April 2011

T S L

Theme of the week: **Easter - sense of public responsibility - musical and creative training**

Wednesday 13 April 2011

Paasvakantie

Single day  
From 08:30  
till 16:00  
Belgium  
West-Vlaanderen  
Kortrijk



## COV Trefdag: Along the bridge

Submitted by [Thomas Devolder](#) on 29.03.2011 edited on 31.03.2011

[Subject](#) | [Type](#) | [Function](#) | [Category](#) | [Theme](#) |

This activity took place on **13.04.2011**

The COV trefdag has become the event COV Ontario:

- Each year a strong educational theme.
- The most popular learning tools fair in Flanders.
- Free entrance.
- Easy access and extensive parking.
- ...

[Lees meer](#)



No score yet  
Calendar: 29154  
Hits: 199  
Replies:



# Narių peržiūra

Hide unused options

Reset filter

## New members

Today - Yesterday - The day before yesterday

Date

## Profile

First name

Name

Postal code

City

Country

Province

Age of  until

Gender

Photo

Shares contributions

Profile quality: Minimum 14

Number of results: 66748

Show Page A B C D E F G H I J K L M N O P Q R S T U V W X Y Z A-Z  
1 2 3 4 5 6 ... 2666 2667 2668 2669 2670

|  | Name               | Photo | Town/City    | Contact | Last time on KC     | Total Logs | Con | Reac | Profile quality |
|--|--------------------|-------|--------------|---------|---------------------|------------|-----|------|-----------------|
|  | René Aafjes        |       | Sint Pancras |         | 2010-07-17 13:52:20 | 9          | 0   | 0    | 14%             |
|  | Frits Aalbrecht    |       | Spijkenisse  |         | 2011-04-03 22:04:22 | 41         | 0   | 0    | 59%             |
|  | Rob Aalderink      |       | Diepenveen   |         | 2010-05-09 16:21:18 | 3          | 0   | 0    | 31%             |
|  | B. Aalders         |       | Apeldoorn    |         | 2010-05-31 11:07:45 | 4          | 0   | 0    | 35%             |
|  | peter Aalders      |       | Harreveld    |         | 2010-11-24 16:45:17 | 1          | 0   | 0    | 39%             |
|  | rowena aalse       |       | Gouda        |         | 2011-02-04 09:26:18 | 1          | 0   | 0    | 35%             |
|  | Leny Aangeenbrug   |       | staphorst    |         | 2011-04-05 21:04:38 | 5          | 0   | 0    | 19%             |
|  | marion aanholt     |       | Nijmegen     |         | 2010-10-24 21:18:41 | 2          | 0   | 0    | 19%             |
|  | Marja aan t Goor   |       | Amsterdam    |         | 2011-03-23 12:16:56 | 17         | 0   | 0    | 19%             |
|  | cornelis aardappel |       | Zwolle       |         | 2010-11-30 17:34:45 | 2          | 0   | 0    | 19%             |

# Profilis



Brekelen 13  
2990 Wuustwezel  
Belgium

° 27 September 1962

Profile quality Peter

100%



## My contributions

|             |     |
|-------------|-----|
| Activities  | 3   |
| Articles    | 5   |
| Docs        | 6   |
| Sites       | 9   |
| i-Exercises | 45  |
| Image       | 573 |
| Forum       | 1   |

## My scores

|                        |   |
|------------------------|---|
| Number of scores given | 6 |
|------------------------|---|

## My reactions

|       |   |
|-------|---|
| Docs  | 2 |
| Sites | 1 |

## My Favourites

|      |   |
|------|---|
| Docs | 2 |
|------|---|

## My viewed contributions

|                      |      |
|----------------------|------|
| Viewed contributions | 1529 |
|----------------------|------|

## Me, myself, my life and I

Sinds oktober 2008 werk ik fulltime als projectcoördinator bij KlasCement.

Mijn grote hobby is fotografie (zie [www.belekes.be](http://www.belekes.be)).

Verder probeer ik projecten op te zetten en te ondersteunen die ten goede komen aan kansarme kinderen in Vietnam ([www.4kidsinvietnam.be](http://www.4kidsinvietnam.be)).

## My favourites

### Music

Norah Jones

### Film

Science Fiction

### Sport

Euh, niet echt ...

### Books

Strips!

### Afraid of

Hoogte

### Happiest when

ik kinderen in Vietnam kan helpen.

### I like to help with

ICT op school.

## Personal site

[4kidsinvietnam.be](http://4kidsinvietnam.be)  
[Belekes](http://Belekes.be)

## Professional information

### Function and educational type

**Learning mentor in:** Primary;  
**Parent in:** Other, Sec. Tech., University;  
**KC-team in:** Other,

### Subject

I don't teach a subject/a field of learning

### School 1

Gemeentelijke Lagere School 't Blokje ▾

### School 2

Gemeentelijke Lagere School De Wissel ▾

### Organisatie 1

KlasCement ▾

### Organisatie 2

4kidsinvietnam ▾

### Teacher number

16209270276

## Newsletters

### News from KlasCement

Subscribed for all newsletters

## My points

23285

[My points](#)

[More info](#)

## My profile

- » [Show my profile](#)
- » [Change my profile](#)
- » [Change my tutoring](#)
- » [Change my e-mail address](#)
- » [Change my password](#)
- » [Change my options](#)
- » [Change my educational system](#)
- » [Change my scores](#)
- » [Invite](#)
- » [Change my newsletter subscriptions](#)
- » [Unsubscribe KlasCement Membership](#)

## My KC-messages

- » [My KC-messages: 0/30](#)
- » [Sent KC-messages](#)
- » [New KC-message](#)

# Taškai



Brekelen 13  
2990 Wuustwezel  
Belgium

° 27 September 1962

Profile quality Peter

100%



## My contributions

|             |     |
|-------------|-----|
| Activities  | 3   |
| Articles    | 5   |
| Docs        | 6   |
| Sites       | 9   |
| i-Exercises | 45  |
| Image       | 573 |
| Forum       | 1   |

## My scores

|                        |   |
|------------------------|---|
| Number of scores given | 6 |
|------------------------|---|

## My reactions

|       |   |
|-------|---|
| Docs  | 2 |
| Sites | 1 |

## My favourites

|      |   |
|------|---|
| Docs | 2 |
|------|---|

## My viewed contributions

|                      |  |
|----------------------|--|
| Viewed contributions |  |
|----------------------|--|

START » Profile » Points

|                      |                  | Points      | Amount | Subtotal | Total  |
|----------------------|------------------|-------------|--------|----------|--------|
| Register for free    |                  | +1000       |        |          | +1000  |
| Contributions        | Calendar         | +40         | 11     | +440     |        |
|                      | Article          | +60         | 8      | +480     |        |
|                      | Doc              | +70         | 31     | +2170    |        |
|                      | Sites            | +50         | 11     | +550     |        |
|                      | Sites (selfmade) | +100        | 1      | +100     |        |
|                      | Ware             | +100        |        |          |        |
|                      | i-Exercises      | +50         | 47     | +2350    |        |
|                      | Lemma            | +40         |        |          |        |
|                      | Image            | +30         | 632    | +18960   |        |
|                      | Audio            | +50         | 1      | +50      |        |
|                      | Video            | +70         | 8      | +560     |        |
| Total                |                  |             |        |          | +25660 |
| Forum                | Messages         | +20 till 40 | 1      | +30      |        |
|                      | Good scores      | +50         |        |          |        |
|                      | Appreciation     | +10         |        |          |        |
|                      | Total            |             |        |          | +30    |
| Recommended          | Contributions    | +5          | 3      | +15      |        |
|                      | Forum messages   | +5          | 1      | +5       |        |
|                      | Newsletters      | +5          | 1      | +5       |        |
|                      | Total            |             |        |          | +25    |
| Reply                |                  | +10 till 20 | 4      | +80      | +80    |
| Give a score         |                  | +5 till 10  | 10     | +80      | +80    |
| Viewed contributions |                  | -2          | 1855   | -3710    | -3710  |
| Extra                |                  |             |        |          | +120   |
| TOTAL                |                  |             |        |          | 23285  |

You received extra points following these events:

| reason      | Points |
|-------------|--------|
| 50000 leden | +100   |
| Birthday    | +20    |

## My points

23285

My points

More info

## My profile

- » Show my profile
- » Change my profile
- » Change my tutoring
- » Change my e-mail address
- » Change my password
- » Change my options
- » Change my educational system
- » Change my scores
- » Invite
- » Change my newsletter subscriptions
- » Unsubscribe KlasCement Membership

## My KC-messages

- » My KC-messages: 0/30
- » Sent KC-messages
- » New KC-message

# Forumas: apžvalga

Start een nieuwe zoekactie

Kies onderaan een forum dat je wil bekijken, of zoek in het forum via de zoekfilter aan de linkerkant.

## Bouwsteen

Forum

## Vakken en leergebieden

## Onderwijstypes

## Functies

## Beantwoord

## Meer zoekopties

Databank

Functie auteur

Taal

Naam auteur

Kosten

## Onderwijstypes

Laatste reactie  
of bericht

Berichten Reacties



Algemeen

technische ondersteuning taal  
07.04.2011-22:38

30

32



Kleuter

RE: thema milieu op stage 1e  
kleuterklas  
04.04.2011-09:45

12

26



Lager

RE: 4 elementen  
07.04.2011-13:48

48

95

Algemeen • 1ste graad • 2de graad • 3de graad

Secundair



Algemeen • Secundair A-stroom • Secundair B-stroom •  
Algemeen secundair • Beroepssecundair • Kunstsecundair •  
Technisch secundair

RE: NOTEBOOKLES MET TOOLS  
08.04.2011-19:21

67

92



BuO/Leerzorg

Algemeen • BuBaO • BuSO

RE: Digitaal (online?)  
leerlingvolgsysteem?  
Ervaringen?  
28.03.2011-14:37

15

29



DKO

PEILING: een echt alternatief  
voor een digitaal interactief  
bord dat goedkoop is:  
Vmarker  
17.02.2011-00:27

3

6



Lerarenopleiding

RE: NOTEBOOKLES MET TOOLS  
08.04.2011-19:21

24

45

## Vak / Leergebied



Algemeen

technische ondersteuning taal  
07.04.2011-22:38

71

127

Basisonderwijs



Frans • Levensbeschouwing (Godsdienst, Zedenleer, ...) •  
Lichamelijke opvoeding • Muzische vorming • Nederlands •  
Wereldoriëntatie • Wiskunde

RE: 4 elementen  
07.04.2011-13:48

30

52

Secundair Onderwijs



Economische Vakken • Informatica • Klassieke Talen • Kunst -  
Cultuur • Maatschappelijke Vakken • Talen • Technische Vakken

RE: NOTEBOOKLES MET TOOLS  
08.04.2011-19:21

59

85

# Forumas: pranešimas

Ineke Vandermeulen

Functie

NOTEBOOKLES MET TOOLS

Geplaatst op 04.04.2011 om 20:18



Citeer

Antwoord



Profiel



Stuur PB



Stuur e-mail

Aantal berichten: 1

Hoi iedereen

Ik heb de opdracht gekregen een notebookles te maken met twee tools in. Ze dachten aan de tools: vier op een rij en waagstuk.

Ik heb eerlijk gezegd totaal geen idee waar het over gaat en hoe je dit kan integreren in je les zodat dit didactisch verantwoord is :-/

Heeft er iemand een voorbeeld dat ik mag gebruiken?  
Ik dank jullie heel hard!!

Lieve groetjes.

Verberg opties



Ik zoek nog een antwoord



Ik heb al een antwoord.

KC suggereert 5 verwante bijdragen.

- Computer - input en output apparaten, werkeenheid
- ICT4U-project Comenius-eTwinning
- Module 1 Bonjour : Francofan
- Notebook Interactive Viewer
- SMART : Gebruikersdag oktober 2010



Druk het hele onderwerp af

Trefwoordenwolk  
notebook, Smart,  
smartbord, tools,

Geef je score: ★★★★★



Bewaar bij mijn favorieten



26 retweet



Mail het onderwerp



Deel deze bijdrage



Verwittig een moderator

## KlasCement

- Įvadas

## Pristatymas internete

- KlasCement.net

## Klausimai ir atsakymai



**Ačiū!**

[peter@klascement.net](mailto:peter@klascement.net)